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| **LESSON PLAN INFORMATION** | |
| **Subject/Course: Canadian History** | **Name: Ben De Franco** |
| **Grade: 10** | **Date:** |
| **Topic: WWII** | **Time: 70 min** |

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| **EXPECTATIONS: Identify overall or specific expectations from MOE documents.** |
| C2.3 explain the main causes of World War II  C2.2 analyse how some key issues and/ordevelopments affected Canada’s relationships with Great Britain and the United States during |
| **LEARNING GOALS: Describe what the students are expected to learn. Share goals with students.** |
| **By the end of this lesson students will learn some basic facts about the war, as well as how it started.** |
| **SUCCESS CRITERIA: Describe from a student’s perspective what attainment of a learning goal looks like.** |
| **Students will complete the blooket activity**  **Students will pay attention to the short lecture and listen intently**  **Students will complete the stations activity.** |

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| **PRE-ASSESSMENT: Describe links to prior knowledge.** |
| This is the first lesson of a new unit, no prior knowledge is needed however knowing about the 20/30, great depression and the treaty of Versailles will help considerably. |

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| **LEARNING ENVIRONMENT: Describe the setting including groupings & management strategies.** |
| Environment- Students will be working individually in both the blooket and station activity. |
| Management Considerations:-  Class may become very excited and noisy during the blooket activity. Making sure to remind students to keep the noise down will be important. |

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| **INSTRUCTION** | |
| **Time**  15 | **Introduction (motivational steps, activation of prior knowledge**  **Blooket activity, Students will have 5 minutes to complete it. After words we will go over some of the answers together as a class.** |
|  | **Instructional Sequence (content, teaching learning strategies)**  **Short PowerPoint consisting of early alliances, appeasement, and Germanys invasion of Poland**  **After this students will go around to each of the three stations and complete the work assigned.**  **Station #1 Map of Europe: color the allied countries in one color, while the Axis in another.**  **Station# 2 Appeasement: answer a couple questions regarding appeasement based off of this article https://www.history.co.uk/history-of-ww2/appeasement**  **Station#3 Invasion of Poland Video + questions https://www.youtube.com/watch?v=x0APrdY0G3k** |
|  | **Lesson conclusion**  **Students will complete a quick questionnaire about topics they are most interested in. This will give the teacher some idea on what they should focus more or less of.** |

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| **ASSESSMENT (data collection) / EVALUATION (interpretation of data)** |
| Students will submit the Station activity package at the end of class. |